## AUCD Centers Serving Pennsylvania

Temple University Institute on Disabilities, Children's Seashore House of the Children's Hospital of Philadelphia LEND, Children's Hospital of Philadelphia IDDRC, LEND Center of Pittsburgh

University Centers for Excellence in Developmental Disabilities (UCEDDs) work with people with disabilities, members of their families, state and local government agencies, and community providers in projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens.

**Temple University Institute on Disabilities** Phone: 215-204-1356 Website: <u>http://disabilities.temple.edu/</u>

Intellectual and Developmental Disabilities Research Centers (IDDRCs) represent the nation's first and foremost sustained effort to prevent and treat disabilities through biomedical and behavioral research.

Children's Hospital of Philadelphia, University of Pennsylvania Phone: 215-590-7474 Website: https://www.research.chop.edu/iddrc

Leadership Education in Neurodevelopmental and Related Disabilities (LENDs) provide interdisciplinary training, services, and care for people with disabilities across the lifespan.

> Children's Seashore House of The Children's Hospital of Philadelphia Phone: 215-590-7466 Website: https://tinyurl.com/3vff7hzn

LEND Center of Pittsburgh Phone: 412-692-6538 Website: <u>http://www.lend.pitt.edu/</u>

## **Disability in Pennsylvania by the Numbers**

<b>338,713</b>		<b>45.40%</b>	<b>67</b>
Students ages 3-21		of people with	14c certificate holders
receive special		disabilities are &	paying subminimum
education supports <sup>1</sup>		employed <sup>2</sup>	wages <sup>3</sup>
<b>\$4,860,017,691</b>	VS	<b>\$10,198,307,379</b>	<b>12,802,000</b>
Medicaid expenditures		Medicaid	Individuals with
for LTSS institutional		expenditures for	disabilities living
care <sup>4</sup>		HCBS <sup>4</sup>	in communities <sup>5</sup>

1. US Department of Education (ED). (2022, March 7). IDEA section 618 data products: Static files. Home. Retrieved August 22, 2022, from <a href="https://www.ed.gov/idea-section-618-data-products-static-files">https://www.ed.gov/idea-section-618-data-products-static-files</a>

2. Erickson, W., Lee, C., von Schrader, S. (2025). Disability Statistics from the American Community Survey (ACS). Ithaca, NY: Cornell University Yang-Tan Institute (YTI). Retrieved from Cornell University Disability Statistics website: <u>www.disabilitystatistics.org</u>

 Heigl, L. Knackstedt, K. and Silva, E. "Pennies on the Dollar: The Use of Subminimum Wage for Disabled Workers across the United States" February 14, 2024. Retrieved from <u>https://www.newamerica.org/education-policy/reports/the-use-of-subminimum-wage-for-disabled-workers-across-the-us/</u>.

 Murray, C., Eckstein, M., Lipson, D., and Wysocki, A. "Medicaid Long Term Services and Supports Annual Expenditures Report: Federal Fiscal Year 2020." Chicago, IL: Mathematica, June 9, 2023. Retrieved from <u>https://www.medicaid.gov/medicaid/long-term-services-</u> supports/downloads/ltssexpenditures2020.pdf

 Thomas, N., Bach, S., & Houtenville, A. (2025). Annual Disability Statistics Compendium: 2025 (Table 1.4). Durham, NH: University of New Hampshire, Institute on Disability. Retrieved from <a href="https://www.researchondisability.org/annual-disability-statistics-collection/2025-compendium-table-contents/section-1-population-prevalence-compendium-2025">https://www.researchondisability.org/annual-disability-statistics-collection/2025-compendium-table-contents/section-1-population-prevalence-compendium-2025</a>







Disability ir